

Curriculum Map Subject: Copleston Culture Year Group: 9

	Autumn Teacher A	Autumn Teacher B	Spring Teacher A	Spring Teacher B	Summer Teacher A	Summer Teacher B
Content – WHAT will be learned? What previous learning can be linked? Why this order/sequence?	Dear Martin. Students explore race, identity, stereotypes, prejudice and bias through literature. Introduces key EDI concepts that underpin the year.	The Breadwinner. Students examine gender equality, rights, freedom and access to education through Parvana's experiences.	Does My Head Look Big In This? Students explore religion, identity, belonging and Islamophobia.	Carol Ann Duffy poetry. Students explore representation, stereotypes, voice, identity and power.	Goldfish Boy. Students explore mental health, OCD, SEND awareness and inclusion.	I Am Malala. Students explore educational inequality, activism and human rights.
Skills – What will be developed?	Critical reading, debate, discussion, evaluating viewpoints, empathy.	Discussion, comparison, empathy, critical thinking, debate.	Interpretation, discussion, evaluation, empathy and debate.	Poetry analysis, comparison, interpretation, evaluation.	Empathy, analysis, discussion, evidence-based reasoning.	Evaluation, debate, synthesis, critical thinking.
Key How/Why Questions – What powerful knowledge will be gained?	Can we ever be truly free from bias? How do stereotypes shape	Should opportunities depend on gender? What are	Should people have to change who they are to fit in? How	Who gets to tell the story? Why does representation matter?	How well do we understand invisible differences?	Is education the most powerful tool for change? Can one

	behaviour? What is unconscious bias?	human rights? Why is education important?	does faith shape identity?		What barriers do people face?	person change society?
SEND – how will support be seen?	Vocabulary support, glossaries, chunked reading, scaffolds, oracy structures, seating plans.	Glossaries, visual resources, structured discussion, guided reading.	Vocabulary support, scaffolded reading, visuals and discussion prompts.	Modelled analysis, glossaries, sentence stems and scaffolded tasks.	Glossaries, visual aids, scaffolded tasks, adapted questioning.	Scaffolded reading, vocabulary support and structured discussion.
Assessment – What? Why?	Cold calling, discussion, debate, reflective writing, retrieval quizzes.	Q&A, discussion, debate, written reflection.	Discussion, evaluative paragraph writing, extended response.	Analysis tasks, discussion and critical writing.	Discussion, retrieval quizzes and analytical response.	Final enquiry project, presentations and discussion.
Memory for Learning	Regular retrieval starters; recall key terminology and contextual knowledge.	Retrieval of rights, freedoms and key contextual knowledge.	Retrieval of key concepts such as identity, discrimination and rights.	Repeated retrieval of poetic techniques and concepts.	Retrieval of key terminology and misconceptions.	Retrieval across all six units to make connections.
Literacy	Reading extracts; explicit	Reading fiction and nonfiction;	Vocabulary development, reading	Reading poetry, vocabulary development,	Reading extracts; accurate	Reading memoir, discussion,

	vocabulary teaching; structured debate and evaluative writing.	discussion and persuasive argument.	extracts, oracy activities.	analytical writing, discussion.	terminology; discussion and reflective writing.	and extended writing.
Numeracy/computing skills	Interpreting statistics linked to discrimination and representation.	Interpreting global education and equality statistics.	Interpreting survey data and demographic information.	Limited numeracy; interpretation of contextual information.	Interpreting wellbeing and SEND data.	Interpreting global education statistics and data.
Character development	Compassion, courage to challenge prejudice, respectful disagreement.	Resilience, empathy, appreciation of differing experiences.	Respect, tolerance, confidence and open-mindedness.	Reflection, empathy and appreciation of different perspectives.	Empathy, understanding and inclusion.	Responsibility, advocacy, resilience and citizenship.
Equality/Diversity opportunities	Race, ethnicity, discrimination, inclusion, representation.	Gender equality, women's rights, freedom, opportunity.	Religion, belief, diversity, inclusion and belonging.	Representation, stereotypes, gender and social expectations.	SEND awareness, mental health, neurodiversity, equality.	Equality of opportunity, global citizenship and human rights.
Homework/Independent learning	Super-curriculum reading, podcasts,	Research global girls' education and human	Research world religions and media representation.	Read additional poems and research writers' voices.	Research neurodiversity advocates and awareness campaigns.	Research global campaigns and youth activists.

	current affairs research.	rights campaigns.				
CIAG coverage/links	Journalist, lawyer, teacher, equality and diversity practitioner.	Human rights lawyer, teacher, aid worker, journalist.	Community worker, journalist, legal sector, education.	Writer, editor, journalist, publishing careers.	Psychologist, SEND teacher, social worker, counsellor.	Activist, politician, teacher, diplomat, charity sector.