

Curriculum Map

Subject: Spanish - KS4

Year 9

Year Group:

	Autumn 1 Module 1: Vacaciones	Autumn 2 Module 2: Mi vida en el instituto	Spring 1 Module 3: Mi gente 1	Spring 1 Module 3: Mi gente 2	Summer 1 Module 4: Intereses e influencias 1	Summer 2 Module 4: intereses e influencias 2
Content- WHAT will be learned? What previous learning can be linked? Why this order/ sequence ?	-Revisiting weather -Holiday destinations and transport -Key verbs to talk about holidays -Holiday habits, past and future holidays -Ideal holiday Shopping	-School subjects -Opinions and reasons on subjects -Telling the time -Timetable & school day -Talking about food at school -Facilities -Christmas content	Revisiting personality adjectives, clothes and physical description -Describing friendship	Revisiting family members, -Describing family relationship -Talking about going out (past, present and future) -Talking about role model	-Revisiting sports, films, TV programmes and books and reading -Talking about what you usually do using <i>sole</i> + infinitive	--Internet and social media (past, present and future)
Skills- What will be developed?	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90 words about holidays: past/ present	Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in details up to 150 words	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90 words about friendship	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90 words about family & role model	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 150 words about leisure activities	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 150 words about leisure activities
Key 'How'/'Why' Questions- What powerful knowledge will be gained? What areas/themes/concepts will be explored?	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about holidays and travel	Knowledge: Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about school life	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about people in their lives; and friends	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about people in their lives; their families	Pupils will develop communication skills in listening, speaking, reading and writing skills about leisure activities. They will also develop extensive core of vocabulary and grammatical structures within this topic.	Pupils will develop communication skills in listening, speaking, reading and writing skills about leisure activities. They will also develop extensive core of vocabulary and grammatical structures within this topic.
SEND- how will support be seen? Seating plans? Simplified questions?	Using live marking Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing Seating plan – usually at the front	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing Using live marking	Mini whiteboards Seating plan – usually at the front – Using live marking Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing	Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing Seating plan – usually at the front – Using live marking Mini whiteboards	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing Using live marking	Mini whiteboards Seating plan – usually at the front – Using live marking Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing

Assessment- What? Why?	End of Year Formal Assessment: Listening, Speaking, Reading & Writing This is a formal End of Year Exam assessing the knowledge and skills taught throughout the whole year.	Informal Assessment: Listening Reading, writing and Speaking: Role play, photocard and general conversation	End of Unit informal assessment: Listening, Reading, Writing & grammar Speaking: Role play & photocard	End of Unit informal assessment: Listening, Reading, Writing & grammar Speaking: Role play & photocard	End of Unit assessment in listening, reading and writing. Speaking: Role play, photocard and general conversation	End of Unit assessment in listening, reading and writing. Speaking: Role play, photocard and general conversation
What memory for learning skills will be required- modelling? Concrete answers? Retrieval?	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.
Literacy- reading, extended accurate writing and oracy opportunities	Extended writing: Students will be able to write about their holidays (present, past and future). 90/150 words	Extended writing: Students will be able to write about their school using their knowledge organisers producing up to 90/150 words	Extended writing: Students will be able to write about what makes a good friend using their knowledge organisers producing up to 90/150 words	Extended writing: Students will be able to write about with which member of your family do you get along best and why? using their knowledge organisers producing up to 90/150 words	Extended writing: Students will be able to write a piece of writing about what they like watching/ watched/ will watch on TV 90/150 words	Extended writing: Students will be able to write a piece of writing about what on the pros and cons of social media 90/150 words
Numeracy/computing skills	ICT: End of Year Exam Revision online via active Learn Online	ICT: Reviewing the unit in Active learn online	ICT: using Active learn online – Memerise and the Language Gym Big numbers in Spanish Telling the time in Spanish	ICT: using Active learn online – Memerise and the Language Gym Big numbers in Spanish Telling the time in Spanish	ICT: Research of holiday destinations in Spain and Spanish-speaking countries	ICT: Research of holiday destinations in Spain and Spanish-speaking countries
Character development	Moral – having an open mind and respecting differences when talking about holidays preferences and when talking to people from different countries.	Moral: Reflecting and accepting ways of improving school for different people. Celebrating achievements	Moral: Qualities of a good friend Strategies/ inspirations/ reflections to entertain good relationships between friends and family. This topic will also cover differences such as gender and sexuality	Moral: Qualities of a good friend Strategies/ inspirations/ reflections to entertain good relationships between friends and family. This topic will also cover differences such as gender and sexuality	Moral – having an open mind and respecting differences when talking about personal preferences	Moral – having an open mind and respecting differences when talking about personal preferences

Equality/Diversity opportunities	Culture: Understanding the different cultures and societies through learning about holiday destinations in Spain and around the Spanish-speaking countries	Culture – school system in Spain: post-16 and university system in Spain and around Spanish-Speaking countries.	Culture: Students will learn about Family celebrations such as marriage/civil partnerships/ birthdays etc.	Culture: Students will learn about Family celebrations such as marriage/civil partnerships/ birthdays etc.	The cultural focus will be exploring the culture of Spain through Spanish TV programmes, singers and actors and writers.	The cultural focus will be exploring the culture of Spain through Spanish social media.
Homework/Independent learning	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly
CIAG coverage/links	Careers spotlight: working in the tourism & hospitality industry - booking a holiday activity/working on reception in a hotel etc.	Careers spotlight: Media & Journalism - teachers - educations	Careers spotlight: revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law, counselling	Careers spotlight: revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law, counselling	Careers spotlight: Marketing/ business Media & Journalism - teachers - educations	Careers spotlight: Marketing/ business Media & Journalism - teachers - educations