

Curriculum Map

Subject: Spanish - KS4

Year 10

Spanish

Year Group: 10

	Autumn 1 - Holidays	Autumn 2– Celebrations & festivals	Spring 1 – Healthy lifestyle	Autumn 2 – Environmental & Social issues	Summer 1 – Jobs	Summer 2 Structured Revision
Content- WHAT will be learned? What previous learning can be linked? Why this order/sequence?	-Revisiting weather -Holiday destinations and transport -Key verbs to talk about holidays -Holiday habits, past and future holidays -Ideal holidays	-Revisiting food and meals -Revisiting clothes -Daily routine -Festivals and traditions in Spain -Talking about eating habits (past present and future)	-Revisiting body parts, Parts of the body -Saying where it hurts using “me duele...” illnesses and food -Describing a healthy diet -Describing how stay healthy though an active lifestyle	-Environmental issues -Problems facing the environment and natural disasters -How to protect the environment -Social issues and volunteering	-Different job titles & workplaces -Job preference -Talking about how you earn money- part time job -Work experience and gap year -Future plans	Preparation for the speaking, Listening, Reading and Writing MOCKS exams. speaking exam will take place in May to enable students to prepare their chosen theme as well as the photo card question and the role play.
Skills- What will be developed?	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90 words about holidays: past/ present	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90/150 words about festivals & celebrations	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90/150 words about healthy lifestyle	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90/150 words about the environment	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90/150 words about jobs	All skills to transfer speaking skills into writing skills (to establish links from speaking tasks to written bullet points) Review of all exam techniques for Listening, Speaking and Writing
Key ‘How’/‘Why’ Questions- What powerful knowledge will be gained? What areas/themes/concepts will be explored?	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about holidays and travel	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about habits and customs.	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about body parts and healthy lifestyle	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about the environment.	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about their future hopes, work and aspirations.	Combine various tenses in paragraphs (resent and perfect tense but also imperfect and conditional) Ensure work is of high-quality extending sentences by using many clauses and consequently conjugated verbs
SEND - how will support be seen? Seating plans? Simplified questions?	Using live marking Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the	Mini whiteboards Seating plan – usually at the front – Using live marking Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the	Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing Seating plan – usually at the front –	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the	Mini whiteboards Seating plan – usually at the front – Using live marking Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the

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Assessment- What? Why?	End of Year Formal Assessment: Listening, Speaking, Reading & Writing This is a formal End of Year Exam assessing the knowledge and skills taught throughout the whole year.	End of Unit informal assessment: Listening, Reading, Writing & grammar Speaking: Role play & photo card	End of Unit informal assessment: Listening, Reading & Writing This is an informal End of Unit assessment with some elements from last term's content.	End of Unit assessment in listening, reading and writing. Speaking: Role play, photocard and general conversation	End of Unit informal assessment: Listening, Reading & Writing Speaking: general conversation, role play and photo card	MOCKS EXAM: writing, reading, listening and speaking
What memory for learning skills will be required- modelling? Concrete answers? Retrieval?	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.
Literacy- reading, extended accurate writing and oracy opportunities	Extended writing: Students will be able to write about their holidays (present, past and future). 90/150 words	Extended writing: Students will be able to write about their favourite celebrations using their knowledge organisers producing up to 90/150 words	Extended writing: Students will be able to write about healthy lifestyle using their knowledge organisers producing up to 90/190 words	Extended writing: Students will be able to write 3 different pieces of writing about big events and what they do to help people in difficulties 90/150 words	Extended writing: Les fêtes Students will be able to write about what they would like to do in the future & their ideal job using their knowledge organisers producing up to 90 words	Students will be involved in an extensive reading of Literary texts writing about different topics 40, 90 & 150 words according to their GCSE tiers
Numeracy/computing skills	ICT: using Active learn online – Memerise and the Language Gym Big numbers in Spanish Telling the time in French	ICT: Research of holiday destinations in French-speaking countries	ICT: using Active learn online – Memerise and the Language Gym Big numbers in Spanish Telling the time in Spanish	ICT: Research of festival & celebrations in Spanish-speaking countries	ICT: Reviewing the unit in Active learn online	ICT: Research of holiday destinations in French-speaking countries
Character development	Moral – having an open mind and respecting differences when talking about holidays preferences and when talking to people from different countries.	Moral – Developing knowledge of Spain and Spanish-speaking countries. Students will reflect and compare to UK's celebrations	Understanding the different cultures and societies through learning about food and healthy lifestyle in different Spanish-speaking countries.	Moral: This unit places greater emphasis on volunteering and charity work and students will be taught how to express their views on these topics	Moral: Students will learn to tolerate and accept those who come and work in the Uk from different countries, cultures and backgrounds	Students will learn how to develop revision strategies and creating their own revision timetable for their GCSE Exams -

Equality/Diversity opportunities	Culture: Understanding the different cultures and societies through learning about holiday destinations in Spain and around the Spanish-speaking countries	Culture: Students will learn about Family celebrations such as marriage/civil partnerships/ birthdays etc	Culture: The cultural focus will be on Food in Spain and around Spanish-Speaking countries	Culture: The cultural focus will be on Spanish speaking actors, musicians and authors to support the SMSC.	Culture: Students will learn about the different jobs in Spain and the Spanish-Speaking countries. They will learn to tolerate and accept those who come and work in Uk from different countries and cultures.	Culture: students will look at the compare revision routines in Spain and the Uk
Homework/Independent learning	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly
CIAG coverage/links	Careers spotlight: working in the tourism & hospitality industry - booking a holiday activity/working on reception in a hotel etc.	Careers: revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law.	Careers spotlight: working in the tourism & hospitality industry - booking a holiday activity/working on reception in a hotel etc.	Careers spotlight: revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law.	Careers spotlight: Marketing/ business	Careers spotlight: revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law.