

	Autumn 1 Inmigracion	Autumn 2 - Racismo	Spring 1 Convivencia	Spring 2 Política	Summer 1 Dictadores	Summer 2 Manifestaciones
Content- WHAT will be learned? What previous learning can be linked? Why this order/ sequence ?	1.1: Positive and negative aspects of immigration 1.2: Immigration in Spanish speaking world 1.3: Problems that immigrants face	2.1: Racist and Xenophobic attitudes 2.2: Measures to combat racism 2.3: Legislation against racism	3.1: Different ways cultures integrate 3.2: Integration in Education 3.3: Religious coexistence in Spanish speaking world	4.1: Importance of politics in young people's lives 4.2: Youth unemployment 5.3: Ideal society	5.1: Impact of Spanish Civil War and life under Franco's Dictatorship 5.2: Changes from Republic-Dictatorship then Transition to democracy (El Tejerazo) 5.3: Dictatorships in Latin America	6.1: Effectiveness of Strikes and Protests 6.2: Power of Trades Unions 6.3: Examples of Social Protests
Skills- What will be developed?	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Students will discuss and develop further understating of immigration from the standpoint of immigrants, as well as aspects of racism.	kills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Students will discuss and develop measures to combat racism and xenophobic attitudes.	kills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Students will discuss and develop different ways cultures integrate and coexist (Arabic & American)	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Students will discuss and develop further the importance of politics in young people's live and unemployment.	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Students will discuss and develop understanding of Franco's regime and the horror of the doctorship.	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Student will understand and develop further discussing different attitudes towards strikes, protests and other political tensions.
Key 'How'/'Why' Questions- What powerful knowledge will be gained? What areas/themes/concepts will be explored?	Knowledge: Students will be able to read authentic news texts to understand current immigration situation and write a formal letter in Spanish.	Knowledge: Student will be able to discuss and describe racist and xenophobic attitudes in Spain and Spanish speaking countries	Knowledge: Students will be able to vary sentence structures to improve writing, Interpret data and charts. Structure arguments	Knowledge: Students will extend and expand their knowledge on the engagement levels of young people and their influence on politics	Knowledge: Students will extend and expand their knowledge on how life was under the 'Generalísimo' and compare different dictatorships in Spanish speaking countries	Knowledge: Students will extend and expand their knowledge on the different attitudes towards strikes, protests and other political tensions
SEND- how will support be seen? Seating plans? Simplified questions?	Seating plan – usually at the front – Using live marking time Mini whiteboards – We check at least 3 times	Seating plan – usually at the front – Using live marking time Mini whiteboards – We check at least 3 times	Seating plan – usually at the front – Using live marking time Mini whiteboards – We check at least 3 times	1:1 support in lesson and targeted interventions during lunch time, afterschool and Easter interventions	1:1 support in lesson and targeted interventions during lunch time, afterschool, and Easter interventions	1:1 support in lesson and targeted interventions during lunch time, afterschool, and Easter interventions
Assessment- What? Why?	Formal Assessment: Assessment 1 , reading, Writing & translation	Informal Assessment: End of Unit, reading, Writing & translation	Formal Assessment: Assessment 2: Paper 1, 2	Formal Assessment: Assessment 2: Reading, writing & translation	Informal Assessment: Paper 1 + Speaking	Summer Exams 2024
What memory for learning skills will be required- modelling? Concrete answers? Retrieval?	Review common indicative tenses from ks4 and yr12: present, imperfect, subjunctive, future, conditional, compound tenses, Revision of nouns, adjectives, adverbs, prepositions and pronouns.	Revisiting unit 1.3 Problems that immigrants face Revisiting the imperfect tense	Revisit Year 12 theme 1 ' Los valores tradicionales y modernos ' is loosely linked to aspects of this unit	Revisiting the perfect tense, the imperfect tense and the subjunctive.	Revisiting Grammar points from Y12: The pluperfect and the past simple	Revisiting all Grammar points from KS4. New vocabulary will be used for exams as well as to interconnect the different topics seen last half term

Literacy - reading, extended accurate writing and oracy opportunities	Students will be taught and independently read La Casa de Bernarda Alba: A Play by <i>the</i> Spanish dramatist Federico García Lorca	Students will be taught and independently read La Casa de Bernarda Alba: A Play by <i>the</i> Spanish dramatist Federico García Lorca	Students will be taught and independently read La Casa de Bernarda Alba: A Play by <i>the</i> Spanish dramatist Federico García Lorca	Students will be taught and independently read La Casa de Bernarda Alba: A Play by <i>the</i> Spanish dramatist Federico García Lorca	Students will be taught and independently read La Casa de Bernarda Alba: A Play by <i>the</i> Spanish dramatist Federico García Lorca	Structured Exam Revisions Summer 2024
Numeracy /computing skills	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	Structured Exam Revisions Summer 2024
Character development	Moral: Students will look at and discuss the right to strike in Spain and Spanish-speaking countries.	Moral: Discuss the issue of racism in a Spain and around the Spanish speaking countries.	Moral: Discussing Faith and its impact on the social and political life	Moral: Students will discuss the engagement levels of young Spanish people and their influence on politics compared to those in the UK.	Moral: Discuss dictatorship and its impact on the social and political life of young Spanish people. Lessons learn from totalitarian regimes	Structured Exam Revisions Summer 2024
Equality /Diversity opportunities	Culture: Students will learn about immigration in Spain and Spanish speaking countries and discuss its benefits and problems.	Culture: Students will discuss racism in Spain and Spanish speaking countries and its impact on the migrant population	Culture: Consider the influence of the different faiths in the social and political life in Spain	Culture: Students will discuss Immigration and the right to vote in Spain and around Spanish speaking countries	Culture: Students will learn and develop their knowledge of Spanish political parties, opposition and other political leaders	Structured Exam Revisions Summer 2024
Homework /Independent learning	End of book practice and Kerboodle assessment pages	Spanish teacher.net, Quizlet Wordreference Spanish websites:	End of book practice and Kerboodle assessment pages	End of book practice and Kerboodle assessment pages	End of book practice and Kerboodle assessment pages	Structured Exam Revisions Summer 2024
CIAG coverage/links	Careers spotlight: Media & Journalism - teachers - educations	Careers spotlight: revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law.	Careers spotlight: Marketing/ business, education, media	Careers spotlight: Politian, teachers, lecturer, historian	Careers spotlight: Politian, teachers, lecturer, historian	Structured Exam Revisions Summer 2024