

Curriculum Map

Subject:

Spanish- KS5

Year 12

Year Group:

	Autumn 1 Valores tradicionales	Autumn 2 Cyberespacio	Spring 1 Igualdad	Spring 2 Idolos	Summer 1 Fiestas y tradiciones	Summer 2 Patrimonio cultural
Content- WHAT will be learned? What previous learning can be linked? Why this order/sequence?	1.1: Changing Spanish 1.2: Attitudes towards marriage and divorce 1.3: Influence of the Catholic Church	2.1: Positive and negative influence of Internet 2.2: Smartphones in our society 2.3: Influence of social media	12.3.1: Women in the world of work 12.3.2: Chauvinism and the role of feminism 3.3: Vocab: Gay marriage, LGBTQ+ rights	4.1: Positive influences of singers and musicians 4.2: positive and negative effects of TV stars on our society 5.3: Influence that fashion models have on young people	5.1: Spanish customs and traditions (festivals) including bull fighting 5.2: Regional gastronomic differences 5.3: Languages of Spain and influences from Arabic and America	6.1: Civilisations that have contributed to Spain's Cultural Heritage 6.2: Spanish and Latin American Artists 6.3: Diversity of Hispanic Music and Dance
Skills- What will be developed?	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Students can discuss attitudes towards marriage and divorce.	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Students can discuss the influence of the internet and they will also develop further the dangers of digital technology and the future developments in technology	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Students can talk about different models of family and explain the advantages of the PACS and same-sex marriage	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Student will understand the major developments in the evolution of Spanish music and TV from its beginnings until the present day	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Student will understand and develop further traditions and customs in Spain. They will also explore Spanish regional languages and the influence of Arabic and American cultures.	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Students will also develop understanding of heritage and heritage preservation on a regional and national scale in Spain and around Spanish Speaking countries
Key 'How'/'Why' Questions- What powerful knowledge will be gained? What areas/themes/concepts will be explored?	Knowledge: Students will extend and expand their knowledge on the relationship between the generations and discuss problems of different family structures.	Knowledge: Students will extend and expand their knowledge on the different users of digital technology and discuss possible future developments.	Knowledge: Students will extend and expand their knowledge on the place of women in the world of work marriage and LGBTQ rights	Questions: Who listens to contemporary Spanish music? How do people listen to music in Spanish nations? What are the threats to Spanish music and how it may be safeguarded?	Knowledge: Students will extend and expand their knowledge on the Spanish customs and traditions (festivals, gastronomic & regional languages)	Knowledge: Students will extend and expand their knowledge on the Civilisations that have contributed to Spain's Cultural Heritage (Arabic & American)
SEND- how will support be seen? Seating plans? Simplified questions?	Seating plan – usually at the front – Using live marking time Mini whiteboards – We check at least 3 times	Seating plan – usually at the front – Using live marking time Mini whiteboards – We check at least 3 times	Seating plan – usually at the front – Using live marking time Mini whiteboards – We check at least 3 times	1:1 support in lesson and targeted interventions during lunch time, afterschool and Easter interventions	1:1 support in lesson and targeted interventions during lunch time, afterschool, and Easter interventions	1:1 support in lesson and targeted interventions during lunch time, afterschool, and Easter interventions
Assessment- What? Why?	Informal Assessment: End of Unit, reading, Writing & translation	Formal Assessment: End of Unit, reading, Writing & translation	Formal Assessment: Assessment 2: Paper 1, 2	informal Assessment: End of Unit assessment: Reading, writing & translation	Formal Assessment: Paper 1 + Speaking	Formal Assessment: Assessment 2: Paper 1 & 2 2019 Exam
What memory for learning skills will be required- modelling? Concrete answers? Retrieval?	Revisiting Grammar points from KS4: <ul style="list-style-type: none"> The perfect and imperfect tense 	Revisiting Grammar points from KS4: <ul style="list-style-type: none"> The near future and the simple future 	Revisiting Grammar points from KS4: <ul style="list-style-type: none"> The conditional and the present participle 	Revisiting Grammar points from KS4: <ul style="list-style-type: none"> Using subordinate clause with Quand/SI 	Revisiting Grammar points from KS4: <ul style="list-style-type: none"> The pluperfect and the past simple 	All Grammar points are revisited from KS4. New vocabulary will be used for exams as well as to interconnect the different

						topics seen throughout the whole course.
Literacy - reading, extended accurate writing and oracy opportunities	Students will be taught and independently read extracts of book VOLVER: <i>a novel by the</i> Spanish writer José Antonio García	Students will be taught and independently read extracts of book VOLVER: <i>a novel by the</i> Spanish writer José Antonio García	Students will be taught and independently read extracts of book VOLVER: <i>a novel by the</i> Spanish writer José Antonio García	Students will be taught and independently read extracts of book VOLVER: <i>a novel by the</i> Spanish writer José Antonio García	Students will be taught and independently read extracts of book VOLVER: <i>a novel by the</i> Spanish writer José Antonio García	Students will be taught and independently read extracts of book VOLVER: <i>a novel by the</i> Spanish writer José Antonio García
Numeracy /computing skills	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online
Character development	Moral: Students discuss and develop trends in marriage and other forms of partnership in Spain and in some Spanish speaking countries	Moral: This unit places greater emphasis on volunteering and charity work and students will be taught how to express their views on these topics	Moral: Students will learn to tolerate and accept those who come and work in the Uk from different countries, cultures and backgrounds	Moral: Students will discuss the positive influences of singers, musicians and the negative effects of TV in Spain.	Moral – Developing knowledge of Spanish speaking countries and reflect on the way they celebrate special occasions	Moral: Understanding the notion of heritage and heritage preservation in Spain.
Equality /Diversity opportunities	Culture: Students will discuss gay rights in Spain and in some Spanish speaking countries	Culture: The cultural focus will be on Spain and Spanish-speaking actors, musicians and authors.	Culture: Students will expand their knowledge on the topic of feminist and women are treated in Spain and around Spanish speaking countries	Culture: Students expand their knowledge about Spanish musicians, singers and actors.	Culture: Students will be able to use this unit to talk about celebrations, different food and different languages spoken in Spain.	Culture: Students will be introduced to most of the Spanish heritage sites in Spain and around the Spanish speaking countries.
Homework /Independent learning	End of book practice and Kerboodle assessment pages	Spanish teacher.net, Quizlet Wordreference Spanish websites:	End of book practice and Kerboodle assessment pages	End of book practice and Kerboodle assessment pages	End of book practice and Kerboodle assessment pages	End of book practice and Kerboodle assessment pages
CIAG coverage/links	Careers spotlight: Media & Journalism - teachers - educations	Careers spotlight: New technology, media, web designer, programmer	Careers spotlight: Media, politicians, education, law	Careers spotlight: Technology sectors, education, law, media	Careers spotlight: Hospitality, media, tourism, law	Careers spotlight: tourism, hospitality, media, education