

## Curriculum Map

Subject:

Spanish- KS4

Year 11

Year Group: 11

	Autumn 1 <b>My town/ my free time</b>	Autumn 2 - <b>Environmental &amp; Social issues/ holidays</b>	Spring 1 – <b>Jobs / Schools</b>	Spring 2 <b>Structured Revision</b>	Summer 1 <b>Structured Revision</b>	Summer 2
<b>Content-</b> WHAT will be learned? What previous learning can be linked? Why this order/sequence?	<ul style="list-style-type: none"> <li>-<b>Revisiting areas,</b> transport and weather</li> <li>-Revisiting places in town and directions</li> <li>-Describing town and region</li> <li>-Talking about what there is to do in a town/ village</li> <li><b>Free time</b></li> <li>Revisiting sports, films, TV programmes and books and reading</li> <li>-Talking about what you usually do using <i>so</i> + infinitive</li> <li>-Internet and social media (past, present and future)</li> </ul>	<ul style="list-style-type: none"> <li>-<b>Environmental</b> issues</li> <li>-Problems facing the environment and natural disasters</li> <li>-How to protect the environment</li> <li>-Social issues and volunteering</li> <li><b>Holidays</b></li> <li>Revisiting weather</li> <li>-Holiday destinations and transport</li> <li>-Key verbs to talk about holidays</li> <li>-Holiday habits, past and future holidays</li> <li>-Ideal holiday</li> <li>Shopping</li> </ul>	<ul style="list-style-type: none"> <li>-<b>Different job</b> titles &amp; workplaces</li> <li>-Job preference</li> <li>-Talking about how you earn money- part time job</li> <li>-Work experience and gap year</li> <li>-Future plans</li> <li><b>School subjects</b></li> <li>-Opinions and reasons on subjects</li> <li>-Telling the time</li> <li>-Timetable &amp; school day</li> <li>-Talking about food at school</li> <li>-Facilities</li> <li>-Christmas content</li> </ul>	Preparation for the speaking, Listening, Reading and Writing exams. Speaking exam will take place in May to enable students to prepare their chosen theme as well as the photo card question and the role play.	Preparation for the speaking exam, speaking exam will take place in April to enable students to prepare their chosen theme as well as the photo card question and the role play. Revision for the written papers (according to the tier – F or H) and translation questions.	AQA GCSE Exams
<b>Skills-</b> What will be developed?	<b>Key GCSE Skills developed:</b> reading and literary texts, listening, translation to and from target language, speaking, describing pictures, roleplays and writing in details up to 90 words about <b>what there is to do in their town. Region and in your free time.</b>	<b>Key GCSE Skills developed:</b> reading and literary texts, listening, translation to and from target language, speaking, describing pictures, roleplays and writing in details up to 90/150 words about <b>the environment and holidays</b>	Key GCSE Skills developed: reading and literary texts, listening, translation to and from target language, speaking, describing pictures, roleplays and writing in details up to <b>90/150 words about jobs and school</b>	All skills to transfer speaking skills into writing skills (to establish links from speaking tasks to written bullet points) Review of all exam techniques for Listening, Speaking and Writing	All skills to transfer speaking skills into writing skills (to establish links from speaking tasks to written bullet points) Review of all exam techniques for Listening, Speaking and Writing	AQA GCSE Exams
Key 'How'/'Why' Questions- What <b>powerful knowledge</b> will be gained? What areas/themes/concepts will be explored?	Students will develop their understanding of the perfect tense to describe a past visit and will discuss the advantages and disadvantages of living in the city/countryside	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about the environment and holidays	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about their future hopes, work, aspirations and school life	Combine various tenses in paragraphs (resent and perfect tense but also imperfect and conditional) Ensure work is of high-quality extending sentences by using many clauses and consequently conjugated verbs	Combine various tenses in paragraphs (resent and perfect tense but also imperfect and conditional) Ensure work is of high-quality extending sentences by using many clauses and consequently conjugated verbs	AQA GCSE Exams
<b>SEND-</b> how will support be seen? Seating plans? Simplified questions?	Using live marking Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing.	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities	Mini whiteboards Seating plan – usually at the front – Using live marking	Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities	AQA GCSE Exams

	Modelled responses provided at the beginning/end of a piece of writing Seating plan – usually at the front	for independent writing. Modelled responses provided at the beginning/end of a piece of writing Using live marking	Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing	beginning/end of a piece of writing Seating plan – usually at the front – Using live marking Mini whiteboards	for independent writing. Modelled responses provided at the beginning/end of a piece of writing Using live marking	
<b>Assessment- What? Why?</b>	<b>Mock Exams 1</b> Listening, Reading, Writing	<b>Mock Exams:</b> Speaking: Role play, Photo card & General Conversation	<b>End of Unit informal assessment:</b> Listening, Reading & Writing	<b>Mock Exam 2</b> Listening, Reading, Writing	AQA Speaking Exams during week commencing 05/05/2024	Exams
<b>What memory for learning skills will be required- modelling? Concrete answers? Retrieval?</b>	<b>Each lesson</b> starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception <b>Homework</b> quizzes to reinforce items learnt in the sessions <b>In class-modelling</b> is used regularly to support and enhance students' learning and confidence.	<b>Each lesson</b> starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception <b>Homework</b> quizzes to reinforce items learnt in the sessions <b>In class-modelling</b> is used regularly to support and enhance students' learning and confidence.	<b>Each lesson</b> starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception <b>Homework</b> quizzes to reinforce items learnt in the sessions <b>In class-modelling</b> is used regularly to support and enhance students' learning and confidence.	<b>Each lesson</b> starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception <b>Homework</b> quizzes to reinforce items learnt in the sessions <b>In class-modelling</b> is used regularly to support and enhance students' learning and confidence.	<b>Each lesson</b> starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception <b>Homework</b> quizzes to reinforce items learnt in the sessions <b>In class-modelling</b> is used regularly to support and enhance students' learning and confidence.	AQA GCSE Exams
<b>Literacy-</b> reading, extended accurate writing and oracy opportunities	<b>Extended writing:</b> Students will be able to write about their town and what there is to do for tourists and what they do in their free time <b>90/150 words</b>	<b>Extended writing:</b> Students will be able to write different pieces of writing about the <b>environment, big events and what they do to help people in difficulties and horrible holidays 90/150 words</b>	<b>Extended writing:</b> Students will be able to write about <b>what they would like to do in the future &amp; their ideal job and how is his daily routine in the school</b> using their knowledge organisers producing up to 90/150 words	Students will be involved in an extensive reading of Literary texts writing about <b>different topics 40, 90 &amp; 150 words</b> according to their GCSE tiers	<b>Extended writing:</b> Students will be involved in an extensive reading of Literary texts. They will also be writing about different topics 40, 90 & 150 words according to their GCSE tiers	AQA GCSE Exams
<b>Numeracy/computing skills</b>	<b>ICT:</b> Reviewing the unit in Active learn online	<b>ICT:</b> Research of festival & celebrations in Spanish-speaking countries	<b>ICT:</b> using Active learn online – Memerise and the Language Gym Big numbers in Spanish Telling the time in Spanish	<b>ICT:</b> Research of holiday destinations in French-speaking countries	<b>ICT:</b> Revision of all units in Active learn online	AQA GCSE Exams
<b>Character</b> development	Students work in pairs/ groups to discuss where they live, the weather and their daily routine. They will be taught to effectively listen to each other's ideas whilst practising the language	<b>Moral:</b> This unit places greater emphasis on volunteering and charity work and students will be taught how to express their views on these topics	<b>Moral:</b> Students will learn to tolerate and accept those who come and work in the Uk from different countries, cultures and backgrounds	Students will learn how to develop revision strategies and creating their own revision timetable for their GCSE Exams -	<b>Moral:</b> Students will learn how to develop revision strategies and creating their own revision timetable for their GCSE Exams -	AQA GCSE Exams
<b>Equality/Diversity</b> opportunities	<b>Culture:</b> Students will explore Spanish regions, towns and cities – they will discover and compare range	<b>Culture:</b> The cultural focus will be on Spain and Spanish-speaking actors, musicians and authors.	<b>Culture:</b> Students will learn about the different jobs in Spain and the Spanish-Speaking countries. They will learn to	<b>Culture:</b> students will look at the compare revision routines in Spain and the Uk	<b>Culture:</b> students will look at and compare revision routines in Spain and in the Uk	AQA GCSE Exams

	of differences and similarities regarding where they live. Students compare their hobbies with the hobbies that Spanish children have.		tolerate and accept those who come and work in Uk from different countries and cultures.			
<b>Homework/Independent learning</b>	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	AQA GCSE Exams
<b>CIAG coverage/links</b>	<b>Careers spotlight:</b> working in the tourism & hospitality industry - booking a holiday activity/working on reception in a hotel etc.	<b>Careers spotlight:</b> revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law.	<b>Careers spotlight:</b> Marketing/ business	<b>Careers spotlight:</b> revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law.	<b>Careers spotlight:</b> revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law.	AQA GCSE Exams