

Curriculum Map

Subject: Religious Education

Year Group: 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content- WHAT will be learned? What previous learning can be linked? Why this order/sequence?</p>	<ul style="list-style-type: none"> Lesson 1-2: Why do we study RE? Lesson 3-4: Does God exist? <u>Assessment 1</u>— Literacy Test completed. Lesson 5-6: Where did the universe come from? <u>Assessment 2</u>— Knowledge recall test completed at the end of lesson 6. <p>No previous unit: Ideas developed here will be recalled and used throughout study of RE in Year 7-13. Links to next unit of study: 'where do religious people get their ideas about the Big Questions from?' - next unit 'Founders and their teachings'.</p>	<ul style="list-style-type: none"> Lesson 7-8: What happens when we die? Lesson 9-10: Why is there evil and suffering in the world? Lesson 11: Review and Revision of the key ideas Lesson 12-13: <u>Assessment essay</u> <u>Question: students choose one of the topics and write an in-depth response</u> 	<ul style="list-style-type: none"> Lesson 1: What are the 6 world religions? Lesson 2-4: Who are the founders of these faiths? <u>Assessment 1</u>— Literacy Test completed. Lesson 5-6: What are sacred texts? <p>Links to the previous unit of study: 'where do religious people get their ideas about the Big Questions from?' Students should understand answers to the big questions have come from founders of faith and their belief in God influences their views and opinions. Links to next unit, Buddhism, students should have the basics of this.</p>	<ul style="list-style-type: none"> Lesson 7-8: What are sacred spaces? Lesson 9: Why do people pray or meditate? <u>Assessment 2</u> knowledge test Lesson 10: Review of the key ideas Lesson 11: <u>Assessment 3: test paper on the key symbols, places of worship and founders.</u> 	<ul style="list-style-type: none"> Lesson 1: What makes me happy? Lesson 2-3: Who was Buddha? <u>Assessment 1</u>— Literacy Test completed. Lesson 4-5: What are the noble truths? Lesson 6-7: What is the 8-fold path? <p>Links to the previous units of study: the 'Big Questions'- and what happens when we die, as well as why do bad things happen to good people. Links to the study of '6 World Religions' - founders, particularly the life of Buddha.</p>	<ul style="list-style-type: none"> Lesson 8-9: What does it mean to take refuge in Buddhism? <u>Assessment 2: Knowledge recall test</u> Lesson 10-11: What is the vihara? Lesson 12-13: Buddhism in action Lesson 14: <u>Assessment on Buddhism / Big Review of the Year test</u> Lesson 15: <u>Consolidation— Film 'Little Buddha'.</u>
<p>Skills- What will be developed?</p>	<p>Language (AT1) Beliefs (AT2)</p>	<p>Big Questions (AT2)</p>	<p>Language (AT1) Sources (AT1) Beliefs (AT2)</p>	<p>Language (AT1) Sources (AT1) Beliefs (AT2)</p>	<p>Language (AT1) Sources (AT1) Values (AT2)</p>	<p>Language (AT1) Sources (AT1) Impact (AT2)</p>
<p>Key 'How'/'Why' Questions- What powerful knowledge will be gained? What areas/themes/concepts will be explored?</p>	<p>Can religious and non-religious sources help us answer the big question we have about life and the universe?</p>	<p>Can religious and non-religious sources help us answer the big question we have about life and the universe?</p>	<p>What are the basic principles of religious beliefs. Can these help us answer the Big Questions about life & the universe?</p>	<p>What are the basic principles of religious beliefs? Can these help us answer the Big Questions about life & the universe?</p>	<p>What are the basic principles of Buddhism? Can this help us answer the Big Questions about life & the universe?</p>	<p>What are the basic principles of Buddhism? Can this help us answer the Big Questions about life & the universe?</p>
<p>SEND- how will support be seen? Seating plans? Simplified questions?</p>	<p>Seating Plans, peer review, Literacy practice, use of TA</p>	<p>Scaffolding, careful planning of assessment essay.</p>	<p>Seating Plans, peer review, Literacy practice, use of TA</p>	<p>Revision tasks in prep for end of unit test</p>	<p>Seating Plans, peer review, Literacy practice, use of TA</p>	<p>Planning of recycled item</p>

Assessment- What? Why?	Assessment: Assessment 1: The Big Questions Literacy Test 1 Assessment 2: The Big Questions Knowledge Recall 1	Assessment: Assessment 3: Written response/essay 1: discuss any of the Big Questions	Assessment: Assessment 1: Founders Literacy Test 2 Assessment 2: founders Knowledge Recall 2	Assessment: Assessment 3: End of unit test on symbols, places of worship and founders	Assessment: Assessment 1: Buddhism Literacy Test 3 Assessment 2: Buddhism Knowledge Recall 3	Assessment: Assessment 3: Create an up-cycled/recycled item
What memory for learning skills will be required- modelling? Concrete answers? Retrieval?	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task
Literacy - reading, extended accurate writing and oracy opportunities	<ul style="list-style-type: none"> Lesson 1-2: Key words for the unit given out, read and comprehension of concepts checked Lesson 3-4: The evidence sheet: students can read about the miracle of Lourdes Lesson 5-6: Research sheets on Creation stories, evolution and the Big Bang theory. 	<ul style="list-style-type: none"> Lesson 7-8: Poem: 'Do not Stand at my Grave and Weep'. Lesson 9-10: Reading 'The Fall' Genesis story of original sin Lesson 11-12: Read through the student's own work to begin planning their answer to the essay question. Lesson 13: Pupils reading through their own work, and also through a peer's piece as they are guided how to peer assess. 	<ul style="list-style-type: none"> Lesson 1-2: Using the faith cards, students read very basic knowledge about the founders, symbols, and places of worship Lesson 3-4: There are 5 'fact files' which contain the stories of the lives of 5 founds from birth to their death. Literacy test. Lesson 5-6: Reading about the sacred texts, as well as writing a book review about their favourite reading book 	<ul style="list-style-type: none"> Lesson 7-8: Reading about places of worship and their use by members of the religious community Lesson 9: Reading the Lord's prayer and analysing its meaning 	<ul style="list-style-type: none"> Lesson 1: Reading their own written work, correcting errors Lesson 2-3: Using sort cards to find out facts about Buddha Lesson 4-5: To read about the 4 noble truths to existence Lesson 6: To read the stories of the little goat and the tea cup. 	<ul style="list-style-type: none"> Lesson 7-8: Reading each of the 'paths' and using scenario cards Lesson 9-10: To read the sheet about the artefacts found In a Vihara Lesson 11: To read about the ecology programme in Thailand
Numeracy /computing skills	Suit of 15 laptops available for research or typing up of assessment	Suit of 15 laptops available for research or typing up of assessment	Suit of 15 laptops available for research on BBC Bite Size	Suit of 15 laptops available for research on BBC Bite Size	Suit of 15 laptops available for research on topic	Suit of 15 laptops available for research on topic
Character development	Considerate of others' values beliefs and opinions Tolerance / understanding Awe and wonder/respect for the world/ universe Curiosity about existence	Considerate of others' values beliefs and opinions Tolerance/ understanding Awe and wonder/respect for the world/ universe Curiosity about existence	Considerate of others' values beliefs and opinions Understanding Tolerance	Considerate of others' values beliefs and opinions Understanding Tolerance	Considerate of others' values beliefs and opinions Tolerance/ understanding Awe and wonder/respect for the world/ universe Reverence for environment	Considerate of others' values beliefs and opinions Tolerance/ understanding Awe and wonder/respect for the world/ universe Reverence for environment
Equality /Diversity opportunities	Value of all	Value of all	Understand multi-faith beliefs and practices within UK society	Understand multi-faith beliefs and practices within UK society	Understanding moral values based in Eastern philosophy	Understanding moral values based in Eastern philosophy
Homework /Independent learning	Practice for literacy test Revise for Knowledge test	Plan written assessment	Practice for literacy test Revise for Knowledge test	Revision for end of unit test	Practice for literacy test Revise for Knowledge test Plan written assessment	Practice for literacy test Revise for Knowledge test Plan written assessment
CIAG coverage/links	How RE connects to the wider school curriculum and wider society.	How RE connects to the wider school curriculum and wider society.	The role of places of worship within the community and voluntary work	The role of places of worship within the community and voluntary work	The importance of ecologists in re-planting forests and restoring the environment	The importance of ecologists in re-planting forests and restoring the environment

