

## Curriculum Map

Subject: GCSE Religious Education

Year Group: YR9

	Autumn 1 CHRISTIAN BELIEFS	Autumn 2 (30 lessons) CHRISTIANITY BELIEFS	Spring 1 CHRISTIANITY BELIEFS	Spring 2 (25 lessons) CHRISTIANITY PRACTICES	Summer 1 CHRISTIAN PRACTICES	Summer 2 (30 lessons) ISLAMIC BELIEFS
<p><b>Content-</b> WHAT will be learned? What previous learning can be linked? Why this order/sequence?</p>	<p><b>Overarching question – ‘Who was Jesus and what do we know about his life?’</b></p> <p><b>Topic 1 (1 lesson) – Introduction to Religious Studies:</b> overview of the eight units and how it’s assessed.</p> <p><b>Topic 1 (4 lessons) – What is the Nativity?</b> Investigation into the immaculate conception, the virgin birth and the bible narrative of the Christmas story. (Film: The Nativity of Christ)</p> <p><b>Topic 1 (4 lessons) What do we know about the earl life of Jesus?</b> Investigating the idea that Jesus early life was spent in Egypt and the social setting of Roman control and dominance. (Film: The Young Messiah)</p> <p><b>Topic 1 (4 lessons) What was the Ministry of Jesus?</b> Investigation into the three years of Jesus life recorded in the bible up to his death. (Film: Son of God)</p> <p><b>Topic 2 (3 lessons) Who was the historical Jesus?</b> Looking at sources other than the bible, an investigation into the historical and religious context of Palestine 2000 years ago</p> <p><b>Midterm Review (1 lesson) –</b> Assessment using past exam paper questions, also a key words test.</p>	<p><b>Overarching question – How is Jesus perceived by Christians today?’</b></p> <p><b>Topic 3 (3 lessons) – Who is God?</b> Understanding how Christians perceive God and the belief in monotheism. Also, an Introduction to 12-mark essay writing. First Essay question: ‘Jesus was Just a man’.</p> <p><b>Topic 4 (3 lessons)- What is the Holy Trinity?</b> Investigation into the relationship between the Father, the Son and the Holy Spirit. Using the Apostles Creed to understand teachings on the Trinity.</p> <p><b>Topic 5 (4 lessons) – What is the Incarnation?</b> Investigation into the Christian celebration of Christmas, how different aspects relate to the Nativity story, and the importance of the incarnation of Christ is to concept of salvation.</p>	<p><b>Overarching question – How is Jesus perceived by Christians today?’</b></p> <p><b>Topic 6 (3 lessons)- What is the Role of God the Father?</b> Investigation into the relationship between God the Father, and the world. Study of the Creation Story in Genesis and a comparison with scientific theories on the existence of the universe.</p> <p><b>Topic 7 (5 lessons) What is meant by the Messiah?</b> Investigating the teachings of Jesus, focusing on the sermon on the Mt. of Olives, including the Beatitudes, Lord’s Prayer and Golden Rule. Also focusing on the way Christians use different methods of prayer to communicate with God.</p> <p><b>Topic 8 (5 lessons) What is Repentance?</b> Investigating the concept of original sin and the ideas of natural and moral evil. Studying forgiveness of sin and the concept of washing away sins. Focus upon infant baptism and Believers baptism.</p>	<p><b>Overarching question – How is Jesus perceived by Christians today and how is Jesus worshipped in church?’</b></p> <p><b>Topic 9 (3 lessons)- What is the Salvation?</b> An investigation into the Jewish concept of ‘sacrificial offerings’ and how this translates to Jesus as a sacrifice for sin. How the crucifixion leads to the forgiveness of sin and atonement for humanity</p> <p><b>Topic 10 (4 lessons)- What is Holy Week and how is it connected to Easter?</b> Investigation into the last week in the life of Jesus, and how today, many Christians visit the holy land at Easter to celebrate the Resurrection of Jesus. Also understanding how Christians celebrate Resurrection Sunday in churches on Easter day. Particular focus on the importance of the resurrection.</p> <p><b>Topic 11 (6 lessons) What are denominations and how are their approaches to worship different?</b> Investigation into the reformation, and the differences between the Catholic, Orthodox and Protestant churches. With focus upon the leadership within the churches and also a focus on the difference between the main act of worship holy communion. Role play of the three different types of communions held.</p>	<p><b>Overarching question -How do Christians put their faith into action? / What are the 6 key beliefs of Islam?</b></p> <p><b>Topic 12 (4 lessons)- What is Worship?</b> An investigation into Liturgical and non-liturgical worship in church services</p> <p><b>Topic 13 (3 lessons)- How do Christians show ‘good’ works?</b> An investigation into the work of Street Pastors, Salvation Army, Trussell Trust and Christian Aid.</p> <p><b>Topic 14 (4 lessons)- What is church growth and why can this be reacted to in a negative way?</b> An Investigation into evangelism and the ‘great commission’. How some Christians choose to become missionaries to spread the message of Jesus, and how some have faced persecution for their message.</p> <p><b>Revision of the Christianity Unit (2 lessons) -</b> preparing for the End of unit Exam.</p> <p><b>Exam (1 lesson) -</b> under exam conditions students will sit a past exam paper to assess their recall of this unit of work.</p> <p><b>Exam feedback (1 lesson) -</b> a review of student's answers. Students identify gaps in their knowledge and make improvements.</p>	<p><b>What are the 6 key beliefs of Islam?</b></p> <p><b>Topic 1 (3 lessons) Who was the Prophet Muhammad (PBUH) -</b> An investigation into the early life of Muhammad, followed by the events in the cave which led to the revelation of the Quran by the angel Jibriel.</p> <p><b>Topic 2 (2 lessons) What is the Night of Power?</b> An investigation into the events after the revelation of the Quran and how Islam began to spread as a new faith.</p> <p><b>Topic 3 (4 lessons) What is the Nature of Allah?</b> An investigation into the concept of Tawhid, the 99 names of Allah, Shirk, Al-Qadr and Adalat – the justice of God.</p> <p><b>Topic 4 (5 lessons) What is the Sunni – Shi’a split and why are there different denominations within Islam?</b> An investigation into the leadership divide after the death of the prophet and how the Sunni and Shi’a Muslims developed some similar and contrasting ideas about the Islamic way of life. Students will be able to recognise some of the key differences in leadership within the two denominations.</p>

Skills- What will be developed?	<p>AO1- Factual recall of Christian key beliefs</p> <p>AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions</p> <p>*Extended writing</p>	<p>AO1- Factual recall of Christian key beliefs</p> <p>AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions</p> <p>*Extended writing</p>	<p>AO1- Factual recall of Christian key beliefs</p> <p>AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions</p> <p>*Extended writing</p>	<p>AO1- Factual recall of Christian key beliefs</p> <p>AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions</p> <p>*Extended writing</p>	<p>AO1- Factual recall of Christian key beliefs</p> <p>AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions</p> <p>*Extended writing</p>	<p>AO1- Factual recall of Islamic key beliefs</p> <p>AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions</p> <p>*Extended writing</p>
Key 'How'/'Why' Questions- What <b>powerful knowledge</b> will be gained? What areas/themes/concepts will be explored?	<p>Groundwork of theology: understanding what it means to be a Christian and follow faith in Jesus Christ:</p> <ul style="list-style-type: none"> <li>• <b>The historical Jesus</b></li> <li>• <b>The life of Jesus</b></li> <li>• <b>What is the bible</b></li> </ul>	<p>Groundwork of theology: understanding what it means to be a Christian and follow faith in Jesus Christ:</p> <ul style="list-style-type: none"> <li>• <b>The role of the father</b></li> <li>• <b>The role of the son</b></li> <li>• <b>The incarnation</b></li> </ul>	<p>Groundwork of theology: understanding what it means to be a Christian and follow faith in Jesus Christ:</p> <ul style="list-style-type: none"> <li>• <b>The Messiah</b></li> <li>• <b>Sermon on the mount</b></li> <li>• <b>The Lord's Prayer</b></li> <li>• <b>The beatitudes</b></li> </ul>	<p>Groundwork of theology: understanding what it means to be a Christian and follow faith in Jesus Christ:</p> <ul style="list-style-type: none"> <li>• <b>Baptism and conversion to Christianity</b></li> <li>• <b>The crucifixion</b></li> <li>• <b>Forgiveness of sin</b></li> </ul>	<p>Groundwork of theology: understanding what it means to be a Christian and follow faith in Jesus Christ:</p> <ul style="list-style-type: none"> <li>• <b>Charity</b></li> <li>• <b>Helping the addicted</b></li> <li>• <b>Street pastors</b></li> <li>• <b>Christian Aid</b></li> <li>• <b>Food banks</b></li> </ul>	<p>Groundwork of theology: understanding what it means to be a Muslim and follow the teachings of Muhammad (pbuh)</p> <ul style="list-style-type: none"> <li>• <b>The early life of Muhammad</b></li> </ul>

			<ul style="list-style-type: none"> <li>• The golden rule</li> </ul>	<ul style="list-style-type: none"> <li>• Pilgrimage</li> <li>• Holy communion</li> </ul>	<ul style="list-style-type: none"> <li>• Soup kitchens</li> </ul>	<ul style="list-style-type: none"> <li>• What the society he was born into was like</li> <li>• What the revelation of the Quran is</li> </ul>
<b>SEND-</b> how will support be seen? Seating plans? Simplified questions?	Seating Plans, peer review, Literacy practice, use of 1 mark exam questions	Scaffolding, careful planning of assessment 12-mark essay using FAD/FAD	Seating Plans, peer review, Literacy practice, use of 2-mark exam questions	Revision tasks in prep for end of unit test	Seating Plans, peer review, Literacy practice, use of 4-Mark Questions	Scaffolding, careful planning of assessment 12-mark essay using FAD/FAD
<b>Assessment-</b> What? Why?	<p><b>Assessment:</b></p> <p>Assessment 1: knowledge recall quizzes life of Jesus</p> <p>Assessment 2: 1 mark and 2 Mark exam question to practice knowledge recall</p> <p>Assessment 3: Mid-term review, to test for gaps in knowledge</p>	<p><b>Assessment:</b></p> <p>Assessment 4: Extended writing which incorporates the main themes studied: 'Jesus was just a man'-Discuss or 'God is not benevolent as bad things happen to good people'- discuss</p>	<p><b>Assessment:</b></p> <p>Assessment 5: knowledge recall quizzes on Lord's prayer</p> <p>Assessment 6: 2 mark and 4 Mark exam question to practice knowledge recall</p> <p>Assessment 7: Mid-term review, to test for gaps in knowledge</p>	<p><b>Assessment:</b></p> <p>Assessment 8 Extended writing which incorporates the main themes studied: 'It is wrong to baptise babies' - discuss or 'Easter is the most important festival'- discuss</p>	<p><b>Assessment:</b></p> <p>Assessment 9: knowledge recall quizzes good causes</p> <p>Assessment 10: 4 mark and 5 Mark exam question to practice knowledge recall</p> <p>Assessment 11: End of Unit test 1: Christianity Unit</p>	<p><b>Assessment:</b></p> <p>Assessment 12: knowledge recall quizzes on life of the Prophet</p> <p>Assessment 13: 4 mark and 5 Mark exam question to practice knowledge recall</p> <p>Assessment 14: End of year test - revisiting key concepts learnt over the year</p>
What <b>memory for learning</b> skills will be required- modelling? Concrete answers? Retrieval?	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – with model answers	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – Extended writing and model answers	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – model answers	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – Extended writing and model answers	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – with model answers	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – Extended writing and model answers
<b>Literacy-</b> reading, extended accurate writing and oracy opportunities	exam practice questions – with model answer Various reading activities in all lessons.	EXTENDED WRITING: using the FAD/FAD method students work through the key literacy, plan arguments for and against and produce a piece which is marked by the teacher and a grade awarded	exam practice questions – with model answer Various reading activities in all lessons.	EXTENDED WRITING: using the FAD/FAD method students work through the key literacy, plan arguments for and against and produce a piece which is marked by the teacher and a grade awarded	exam practice questions – with model answer Various reading activities in all lessons.	EXTENDED WRITING: using the FAD/FAD method students work through the key literacy, plan arguments for and against and produce a piece which is marked by the teacher and a grade awarded
<b>Numeracy/computing</b> skills	Suit of 15 laptops available for research or typing up of assessment	Suit of 15 laptops available for research or typing up of assessment	Suit of 15 laptops available for research on BBC Bite Size	Suit of 15 laptops available for research on BBC Bite Size	Suit of 15 laptops available for research on topic	Suit of 15 laptops available for research on topic
<b>Character</b> development	Various moral issues arise such as 'treat others the way you wish to be treated' a study of the golden rule. The concept of 'sin' in regard to wrongdoing and treatment of others.	Various moral issues arise such as 'treat others the way you wish to be treated' a study of the golden rule. The concept of 'sin' in regard to wrongdoing and treatment of others.	Various moral issues arise such as 'treat others the way you wish to be treated' a study of the golden rule. The concept of 'sin' in regard to wrongdoing and treatment of others.	Various moral issues arise such as 'treat others the way you wish to be treated' a study of the golden rule. The concept of 'sin' in regard to wrongdoing and treatment of others.	Various moral issues arise such as 'treat others the way you wish to be treated' a study of the golden rule. Being a valuable member of society helping charities and caring for our neighbours.	Understanding the variety of faiths found within the UK and gaining an in-depth understanding into the lives of British Muslims.
<b>Equality/Diversity</b> opportunities	Value of all of different views and beliefs within society. An appreciation for a variety of religious convictions within	Value of all of different views and beliefs within society. An appreciation for a variety of religious	Understand multi-faith beliefs and practices within UK society.	Understand multi-faith beliefs and practices within UK society.	Understanding moral values based in Eastern philosophy Value of all of different views and beliefs within society. An	Understanding moral values based in Eastern philosophy Value of all of different views and beliefs within

	society. The development of tolerance and respect.	convictions within society. The development of tolerance and respect.	Value of all of different views and beliefs within society. An appreciation for a variety of religious convictions within society. The development of tolerance and respect.	Value of all of different views and beliefs within society. An appreciation for a variety of religious convictions within society. The development of tolerance and respect.	appreciation for a variety of religious convictions within society. The development of tolerance and respect.	society. An appreciation for a variety of religious convictions within society. The development of tolerance and respect.
<b>Homework/Independent learning</b>	Practice for literacy test Revise for Knowledge test	Plan written assessment and write up of essay	Practice for literacy test Revise for Knowledge test Revie for Mid-term review	Plan written assessment and write up of essay	Practice for literacy test Revise for Knowledge test	Plan written assessment and write up of essay
<b>CIAG coverage/links</b>	Priest / minister / youth worker/ social service careers	Priest / minister / youth worker/ social service careers	Priest / minister / youth worker/ social service careers	Priest / minister / youth worker/ social service careers	Charity workers and volunteers /	