	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content- WHAT will be learned? What previous learning can be linked? Why this order/**sequence**?	NEA Topic released June 1st. Students begin their NEA in Yr 10 this is worth 50% of the total mark. This is a major piece of coursework that culminates in a finished product being made that is evaluated. An introduction to the theme is written using theory notes and Knowledge Organisers.	NEA Topic released June 1st. Students continue working on their NEA.	NEA Topic released June 1st. Students continue working on their NEA.	NEA Topic released June 1st. Students continue working on their NEA. NEA is marked and moderated with results ready for submission the second week in May.	Exam revision: Topic tests on a page.	June Exam Topic tests on a page.
Skills- What will be developed?	Research Evaluation					
Key 'How'/'Why' Questions- What **powerful knowledge** will be gained? What areas/themes/concepts will be explored?	Students must make the following: Decisions about the topic How to investigate the topic Record findings Evaluations Final conclusions. Teamwork is evident during the investigation of the topic however outcomes and evaluations must be individual.	Students need to work independently to interpret the topic in their own way while still adhering to the topic.	Coursework should be completed. Evaluation of exam and final conclusion for NEA coursework.	Exam Revision questions	Exam Revision questions	
SEND- how will support be seen? Seating plans? Simplified questions?	Seating Plans Questions tailored to suit ability Workbook/Textbook are read through and answers to questions found. Students given individual assistance to complete theory ,not NEA. Computers are used to aid students' progress with theory Some SEND students do not have to complete every	Seating Plans Questions tailored to suit ability Workbook/Textbook are read through and answers to questions found. Students given individual assistance to complete theory ,not NEA. Computers are used to aid students' progress with theory Some SEND students do not have to complete every	Seating Plans Questions tailored to suit ability Workbook/Textbook are read through and answers to questions found. Students given individual assistance to complete theory ,not NEA. Computers are used to aid students' progress with theory Some SEND students do not have to complete every	Seating Plans Questions tailored to suit ability Workbook/Textbook are read through and answers to questions found. Students given individual assistance to complete theory ,not NEA. Computers are used to aid students' progress with theory Some SEND students do not have to complete every	Seating Plans Questions tailored to suit ability Workbook/Textbook are read through and answers to questions found. Students given individual assistance to complete theory ,not NEA. Computers are used to aid students' progress with theory Some SEND students do not have to complete every	

	question in the workbook, depending on ability. NEA help is given but within the guidelines of the exam board. Practical: The practical task help is given but within the guidelines of the exam board. Students are teamed with more able students.	question in the workbook, depending on ability. NEA help is given but within the guidelines of the exam board. Practical: The practical task help is given but within the guidelines of the exam board. Students are teamed with more able students.	question in the workbook, depending on ability. NEA help is given but within the guidelines of the exam board. Practical: The practical task help is given but within the guidelines of the exam board. Students are teamed with more able students.	question in the workbook, depending on ability. NEA help is given but within the guidelines of the exam board. Practical: The practical task help is given but within the guidelines of the exam board. Students are teamed with more able students.	question in the workbook, depending on ability. NEA help is given but within the guidelines of the exam board. Practical: The practical task help is given but within the guidelines of the exam board. Students are teamed with more able students.	
Assessment- What? Why?	NEA: Assessment does not take place until the completion of the coursework	NEA: Assessed Moderated Marks on go4schools but not visible to students and parents	NEA: Assessment does not take place until the completion of the coursework	NEA : Assessed Moderated Marks on go4schools but not visible to students and parents.	NEA : Assessed Moderated Marks on go4schools but not visible to students and parents.	
What **memory for learning** skills will be required- modelling? Concrete answers? Retrieval?	Retrieval/Concrete answers: Testing Modelling products Independent learning: Creating products	Retrieval/Concrete answers: Testing Modelling products Independent learning: Creating products	Retrieval/Concrete answers: Testing Modelling products Independent learning: Creating products	Retrieval/Concrete answers: Testing Topic tests on a page.	Retrieval/Concrete answers: Testing Topic tests on a page.	Retrieval/Concrete answers: Testing Topic tests on a page.
Literacy- reading, extended accurate writing and oracy opportunities	Reading around the topic Power Points Extended writing	Reading around the topic Power Points Extended writing	Reading around the topic Power Points Extended writing	Power Points Extended writing Exam on a Page	Power Points Extended writing	Power Points Extended writing
Numeracy/computing skills	Weighing Measuring Temperature control Ratio	Weighing Measuring Temperature control Ratio	Weighing Measuring Temperature control Ratio	Reading around the topic Power Points Extended writing		
Character development	All practical lessons relate directly to the NEA and are related to career opportunities.	All practical lessons relate directly to the NEA and are related to career opportunities.	All practical lessons relate directly to the NEA and are related to career opportunities.	All practical lessons relate directly to the NEA and are related to career opportunities. .		
Equality/Diversity opportunities	Learning styles incorporate: Visual, Kinaesthetic, Audio, Read/Write Learning accessible to all students. Students work as teams during practical lessons to	Learning styles incorporate: Visual, Kinaesthetic, Audio, Read/Write Learning accessible to all students. Students work as teams during practical lessons to	Learning styles incorporate: Visual, Kinaesthetic, Audio, Read/Write Learning accessible to all students. Students work as teams during practical lessons to	Learning styles incorporate: Visual, Kinaesthetic, Audio, Read/Write Learning accessible to all students. Students work as teams during practical lessons to	Learning styles incorporate: Visual, Kinaesthetic, Audio, Read/Write Learning accessible to all students. Students work as teams during practical lessons to	

	wash up, dry up and clean work areas.

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The department actively encourages the team to avoid using stereo types within the classroom in resources and examples. | wash up, dry up and clean work areas.

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| **Homework**/Independent learning | Related to NEA
Knowledge organisers
Quizzes | Related to NEA
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Quizzes | Related to NEA
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Knowledge organisers
Quizzes | Related to NEA
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Quizzes | |
| **CIAG** coverage/links | | | | | | |